



Consett Junior School

Accessibility Plan

2022 - 2025



Mr Paul Dixon, Head Teacher

Beechdale Road, Consett, Co. Durham. DH8 6AY

Tel: 01207 504431

Email: p2277.admin@durhamlearning.net



Consett Junior School
Accessibility Plan 2022 - 2025



Document Control

Document reference:	Accessibility Plan	Date implemented:	01.02.23
Version:	2.0	Date modified:	01.02.23
Revision due date:	January 2023		
Reviewed by:	P. Dixon	Signed & Date:	01.02.23
Authorised by:	A.Fraser	Signed & Date:	01.02.23

Change History

Version	Date	Description
1.0	2016	Revised due to new Headteacher
2.0	2019	Reviewed at end of policy
3.0	2023	Reviewed in line with policy

Related Documents/Policies

Titles	
SEND Policy	
Data Retention Policy	
Access Audit	
Curriculum	
Equality Policy	
Health & Safety	
Behaviour Policy	
School Improvement Plan	
School Brochure and Mission Statement	



Consett Junior School
Accessibility Plan 2022 - 2025



Rational

At Consett Junior School we have a duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protracted characteristic and persons who do not share it.

With this in mind the Accessibility Plan has been drawn up in consultation with stake holders and covers the period from April 2022 to April 2025.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenge negative attitudes about disability and to developing cultural awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improved awareness **of Equality and Inclusion.**
- Improve access to **the physical environment** of the school. Adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to **the curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (if a school fails to do this they are in breach of the Equality Act 2010). This covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within reasonable time frame.

Attached are Action Plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.



Consett Junior School

Accessibility Plan 2019 - 2022



The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equality policy
- Health & Safety
- SEND
- Behaviour Policy
- School Improvement Plan
- School Brochure and Mission Statement

The Action plan for physical accessibility relates to the Access Audit of the school, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan.

Consett Junior School is committed to ensuring that, whenever possible, disabled people should have the same opportunities as non-disabled people in their access to education.

The following areas will be included in the accessibility action plan:

- Increasing access for disabled students to the curriculum. This will be including teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities.
- Reference to access to the physical environment of the school. This will include improvements to the physical environment of the school and physical aids to learning.
- Improving the delivery of written information to pupils, staff, parents and visitors with disabilities. This will include planning to make written information more accessible by considering the disabilities of recipients and their preferred formats.

An accessibility action plan is attached. This plan will be review and adjusted on an annual basis. The plan will be evaluated and amended after each annual review. Consett Junior School recognises the need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.