



**Consett Junior School**  
**Accessibility Plan 2022 - 2025**



Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><b>Access to Curriculum</b> - To increase the extent to which disabled pupils can participate in the school curriculum</p>	<p>Reinforce responsibilities of all teachers as outlined in the Standards for teacher's documentation:</p> <ul style="list-style-type: none"> <li>• Ensure inclusion underpins every aspect of curriculum</li> <li>• Ensure all classrooms and resources are organised in accordance with pupil need. What adjustments are made, if necessary?</li> <li>• Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties.</li> <li>• Seek issues and feedback from pupil/parent discussions regarding access to curriculum</li> <li>• Review P.E. resources to support pupils with mobility/coordination issues</li> </ul> <p>Ensure planning considers the needs of the individual child. (Refer to Care Plan)</p>	Ongoing	Learning Walk- looking at organisation of classrooms, hall and corridor spaces- Are they being used and utilised to their full potential?	<p>All staff</p> <p>Pupil interviews</p> <p>Pupil questionnaires</p>	<p>SENDCO through staff discussions and lesson planning</p> <p>PE Co-ordinator Class Teacher</p>
<p>Ensure only the highest expectations are in place for pupils with SEND in terms of progress from starting points.</p>	<ul style="list-style-type: none"> <li>• Monitor progress through inhouse tracking</li> </ul>	Ongoing on a termly basis	Release time for SENDCO to lead all reviews.	SENDCO	Termly report prepared by SENDCO analysed by governors
<p><b>Access to wider curriculum:</b> Increase participation in all school activities.</p>	<p>Are our pupils with SEND accessing extra-curricular activities? No pupils to be denied access to extra-curricular clubs because of disability</p> <p>Identify any potential barriers:</p> <ul style="list-style-type: none"> <li>• Access to outdoor areas i.e. Forest School opportunities</li> </ul>	Ongoing	Where enhancement activities are attended by pupils with SEND ensure additional adults are available	SENDCO P.E. Coordinator to audit and feedback	SLT/ Governors



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To ensure all policies consider the implications of SEND to ensure the provision of equal opportunities and awareness of particular individual needs.	<b>Revisit:</b> Behaviour/Anti-bullying policy, School Rules, Homework, Supporting pupils with Medical Needs.	By September 23	Leadership Team and SENDCO time to review policies.	Leadership Team/ governors and SENDCO	Governors
<b>Access to/movement around premises</b> To ensure that the physical environment of school meets the needs of all members of the school community	<ul style="list-style-type: none"> <li>• Review personal evacuation plans</li> <li>• Ensure fire drills with restrictions in place to ensure children know alternative routes</li> </ul>	Ongoing – if needed	Headteacher to complete health and safety audit with lead governor for health and safety (governor to be appointed)	SENDCO H/T	SLT & Governors
<b>Information</b> To ensure that in school record system to be reviewed and improved where necessary. (Records on SIMS/ network/ protected)	Record keeping system to be reviewed  Ensure system transitions to Arbour correctly.	Ongoing	SLT and Administrative Staff	SLT and Administrative Staff	SLT
To ensure that there is an availability of documents in alternative formats	Ensure that parents are kept up to date in a variety of ways eg through text message, newsletter and the school website. Ensure that that parents are aware that documents can be adapted as necessary so that they can be easily understood (translated etc)	Ongoing		Administrative Staff and SLT	SLT
Accessibility Plan and Equality statement to become an annual agenda item at Governors meetings	Headteacher to ensure that this is added to the agenda for each annual governor meeting for Spring term	Each Spring term	Governor responsible for Health and Safety to be appointed	SENDCO H/T	SLT and Governing Body