

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17120
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 418
Total amount allocated for 2021/22	£ 18200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18618 (Spent - £17993)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The school has completed the NC requirements for Swimming. Across the school year every child, in each year group has accessed at least one terms swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>43%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>92%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing staff/children's perception of PE across school. Implementing assessment in PE. Implementing Key Note documents to evidence objectives/skills being taught. Increased PE presence in staff meetings. Achieve a School Games mark. Increased presence at SLP events Carry out sponsored active events Break time challenge certificates acknowledged in weekly assemblies. 	<ul style="list-style-type: none"> Carried out, scrutinised and analysed pupil and staff voice questionnaires. Created a whole school PE display in a prominent position. Implement GET Set 4 PE assessment. Applied for a gold School Games Mark. Attended the majority of SLP events- bought into SLP PE Passport 	£1000	<ul style="list-style-type: none"> Children regularly referring to PE display. PE assessment completed by staff at the end of each unit taught. A Key Note scrutiny demonstrated all staff are evidencing their lessons. School achieved a gold School Games mark. School recognised for multiple achievements at Sports Awards. More children engaging in weekly PE challenges. 	<ul style="list-style-type: none"> Increase profile and responsibility of sports crew. Timetabled termly PE assemblies

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For staff to be confident and successful in teaching engaging and progressive PE lessons. Ensuring quality equipment is readily availability for lessons. Activity-specific courses timetabled to support identified areas of development. Gain an understanding of staff's strengths and areas for development. 	<ul style="list-style-type: none"> 2 x weekly coaching sessions with Craig's coaching to support teachers in lessons. Quality Tennis and Cricket coaches used to increase CPD in these areas. All equipment purchased in advance of activities being taught. Staff surveys carried out, collated and fed back. 	<p>£1000</p> <p>£820</p> <p>£1940</p>	<ul style="list-style-type: none"> Very positive feedback from staff regarding coaching sessions. Increased perception, confidence and enjoyment of PE from staff voice. Staff's confidence of teach improved due to SoW. 	<ul style="list-style-type: none"> Staff to be more involved in PE lessons when a coach is present. Staff to attend more county organised CPD events. Staff collaborating and sharing areas of expertise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensuring there is a wide range of sports clubs provided every half term and across the year. Ensuring we are present at the festivals and tournaments provided by the SLP. Planning intra-year competitions at the end of a PE unit. Making sure the LTP plans for coverage and progression. Planning whole school sports events that promote participation. Children enjoying the clubs we provide. Ensure each year group swims for 1 term. 	<ul style="list-style-type: none"> A register of after school clubs and pupil who attend to track participation. Planning for at least 2 sports clubs each half term. Ensuing the PE LTP supports the SLP event calendar to improve success and enjoyment at events. The children who attend the SLP events and festivals are tracked to ensure all children have equal opportunities across the year. Pupil voice questionnaire on the types of clubs they would like to attend. 	Coaches: £5000 £5998	<ul style="list-style-type: none"> Increased number of children attending clubs. Increased percentage of children attending SLP events. The school attends the majority of festivals and competitions provided by the SLP. Improved perception of PE and sports clubs provided. 	<ul style="list-style-type: none"> To continue to monitor attendance of clubs. Plan more intra-school events. Plan more activity specific coaches to increase range of sports children have access to.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Improve resilience towards fitness lessons. • Increase attendance at SLP events. • Offer increased sporting clubs. • Introduce more intra school competitions. • Increase profile of sports day. 	<ul style="list-style-type: none"> • Children use termly PE challenges to improve upon their own best score. • Children attending clubs and events tracked to gauge participation. • Identified children targeted to attend focussed fitness clubs-bootcamp • Some classes carrying out cross year group/house competitions. • Whole school sports day 	<p>£900</p> <p>£239</p>	<ul style="list-style-type: none"> • More children attending sporting clubs. • Improved perception of PE ascertained through pupil voice questionnaires. 	<ul style="list-style-type: none"> • Timetable more intra-school competitions.

Signed off by	
Head Teacher:	Paul Dixon
Date:	20/7/2022
Subject Leader:	Laura Breheny
Date:	20/7/2022
Governor:	Alison Fraser
Date:	20/7/2022