

Consett Junior School



This is our school and school badge

School Brochure
May 2021 INTRODUCTION

This brochure has been created to inform you of how Consett Junior School operates under 'normal circumstances' it does not consider the changes we have had to make for Covid-19. Any changes are relayed to our families using our website and school app. We want you to read our brochure to see the kind of school we have, from before and hopefully, by September it can return to how it was before.

Dear Parents/Carers,

Welcome to Consett Junior School. Undoubtedly some of you are new to the school, perhaps even to the area, whilst others are familiar with the school and its aims. I would, therefore, like to extend a warm welcome to you all, old friends and new. I trust that you and your child will enjoy a long and happy association with the school.

The education of your child is as important to us as it is to you. Co-operation between home and school is vital if we are to try to maximise the potential of every child in our care. At the start of term, some children take a short while to acclimatise to the new environment and routine which are required of them.

By and large, most pupils settle well and settle quickly. However, if at any stage you have any query or worry please feel free to contact the school for help or advice.

I trust you will find the information in this brochure useful and that you will feel able to give your valuable support to the school. I look forward to meeting you on many occasions in the coming years.

Yours sincerely,
Mr P Dixon.
Headteacher.

CONSETT JUNIOR SCHOOL
BEECHDALE ROAD
CONSETT
CO. DURHAM
DH8 6AY
TEL. AND FAX NO. (01207) 504431
E Mail: consettjunior@durhamlearning.net
Website: www.consett-jun.durham.sch.uk

Information may also be obtained ~~from:-~~ from:-

CORPORATE DIRECTOR
DIRECTOR OF CHILDREN AND YOUNG PEOPLE
COUNTY HALL
DURHAM
DH1 5UJ

Or: -
SCHOOL AND GOVERNOR SUPPORT SERVICES

COUNTY HALL
DURHAM
DH1 5UJ

SCHOOL GOVERNORS

Chair of Governing Body -	-	Mrs. A. Fraser	
Vice Chair -	-	Mrs. K. Turner	
Governors	-	Mr. P. Dixon	- Head teacher
		Mr. P. Davison	- Co-opted
		Mr. L. M. Bolam	- Co-opted
		Mrs. J. Stephenson	- Co-opted
		Miss. E. Horsman	- Co-opted
		Mrs. G. McCreesh	- Parent
		Mrs. K. Turner	- Parent
		Mrs. G. Cornes	- Local Authority Governor
		Miss L Breheny	- Staff Governor
		Vacancy	- Parent

STAFF OF CONSETT JUNIOR SCHOOL

Head teacher	-	Mr. P. Dixon (Safeguarding Lead)
Deputy Head teacher	-	Miss. R. Waters
Teachers	-	Mr. S. Meadows
		Mrs. L. McMahon
		Mrs. K. Taylor
		Miss. N. Hughes
		Mr. M. Moore
		Miss. K. McNeill
		Miss. L. Breheny
		Miss. R. White
		Miss. C. Thompson
		Miss. H. Clarey
School Cllrs.	-	Mrs. D. Gilray
		Miss. L. Oselton

Higher Level Teaching Assistants -	-	Mrs. D. Gilray Mrs. J. Hird Ms. L. Oselton Mrs. T. Shield Mrs. N. Hannant
Teaching Assistants	-	Mrs. N. Hannant Miss. M. Atkinson Miss. R. Lynch Miss. S. Wilson Mrs. R. Wood
School Operations Manager	-	Mrs. D. Raine (<u>Safeguarding Officer</u>)
Cook	-	Miss. P. Moreton
Assistant Cook	-	Miss. N. James
Supervisory Staff	-	Mrs. Y. Armstrong Mrs. A. Telford Ms. R. Hirst Mrs. J. Hudson Mrs. D. Wilson Miss. V. Waters Mrs. K. Guy
Site Manager -	-	Mr. K. O'Dowd
Cleaners	-	Mrs. C. Wilson Mrs. D. Wilson

Correct at time of completion – subject to alteration.

OUR SCHOOL

Consett Junior School was opened in 1975 as a modern purpose-built open plan school; since then we have had many additions to the school building and site. The school serves the town of Consett and also attracts pupils from Delves Lane, Shotley Bridge, Blackhill, Moorside, Leadgate and beyond. The school sits on an extensive site, covering a large area that is tree lined. We have our own allotment and memorial garden, as well as Log cabin, outside gym and play equipment.

The school is proud of its high academic, musical, technical, artistic and sporting achievements in an environment where learning is an enjoyable and rewarding experience.

All children are encouraged to take a pride both in themselves and in their school.

The school is extremely well resourced to meet the demands of the National Curriculum and prepares children well for National Tests and develops the skills necessary for life in the twenty first century.

On transfer from school most pupils attend Consett Academy where the majority go on to achieve excellent qualifications.

Transfers on 1st September 2020 were:

Consett Academy - 49

North Durham Academy - 1

THE ORGANISATION

The school is organised into 8 classes. The classes form the basis of the teaching groups utilised during the year. At different times children will be expected to work in small or large groups, in class situations and individually. Pupils are encouraged to become more independent and responsible as they progress through the school as this is a specific skill which they will require in order to tackle work in the next stage of their school life.

Class 1	Mrs. L. McMahon/Miss. N. Hughes	(Y3)
Class 2	Miss. R. White	(Y3)
Class 3	Mr S. Meadow/Mrs. K. Taylor	(Y4)
Class 4	Miss. C. Thompson	(Y4)
Class 5	Miss. L. Breheny	(Y5)
Class 6	Miss. H. Clarey	(Y5)
Class 7	Miss. K. McNeill	(Y6)
Class 8	Miss R. Waters	(Y6)
Science Lead	Mr. M. Moore	All years

We use our range of highly skilled and talented support staff across the school. They support in a variety of classrooms with a range of children. They also provide bespoke interventions at certain times of the day, helping children catch up or provide additional challenge.

VISION, VALUES AND MORAL PURPOSE

Our aim is to place the child at the centre of all that we do, enabling them to flourish both academically and as an individual. With high expectation, our staff work to help your child grow and achieve. We will do this by striving to be the best we can be, in terms of teaching, support and as a community.

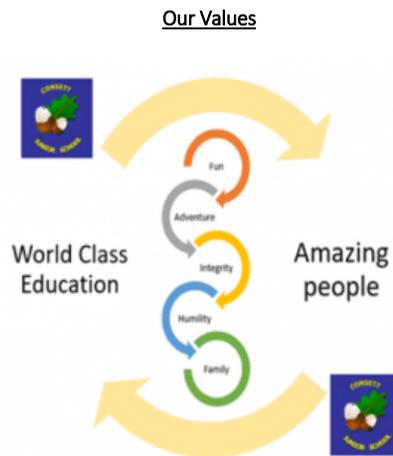
Our Vision

Consett Junior School is a friendly and caring place. We aim to support our children and their families to achieve their full potential; allowing our children to grow and develop their talents in a supportive environment within the school and in the community in which we live.

Our Staff are passionate about their work, placing children at the centre of all we do. We aim to deliver a range of exciting opportunities both in and out of the curriculum. Children can play in the school band,

perform in a whole school show or represent the school on the sports field the opportunity is open to all.

We believe at Consett Junior school in giving each and every child the best possible start in life.



At Consett Junior School our Values mean:

Fun: Recognising that our learning experiences should be fun, engaging and educational. That by adding additional challenge, children can grow and achieve.

Adventure: Allow opportunities to try new things, to innovate and develop new ways forward. Life begins at the end of our comfort zone.

Integrity: Having high expectations in all that we do, rewarding those who work hard – but allow for us all to make mistakes and moving on from this.

Humility: Laying the foundations together that will guide us throughout life, recognising and supporting those in need and supporting those who need our help.

Family: We work in partnerships with children, staff and families together, to allow our children to grow and achieve. Remembering that by developing positive relationship with all, we can achieve almost anything.

Our Moral Purpose

In an attempt to be our very best, we use these opportunities to learn and help others learn. We don't have all the answers, but we do have a few steps in the right direction and know that being a great school is only possible in cooperation with others.

Together, we strive to:

To provide a happy, safe and caring environment for the children to learn and achieve their full potential.

To enrich the children's love of learning through a variety of opportunities within the school and the wider community.

Provide appropriate challenge and support ensuring we always have high expectations for all.

Ensuring all our families are supported, so that the children we care for have the best start in life

CURRICULUM

The school seeks to provide all pupils with a broad, balanced and relevant curriculum suited to their individual needs. The aim of the school curriculum is to encourage pupils to become competent, self-reliant children with a knowledge of the world about them.

The Curriculum is all the planned activities that the school organises in order to promote learning, personal growth and development.

It includes not only the formal requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children. This includes an ever-growing range of opportunities available to our children across all year groups.

CURRICULUM ORGANISATION

Whilst the National Curriculum is taught and covered by the school, the subjects may or may not appear as separate named subjects on your child's timetable. For example, a considerable amount of English work takes place during lessons which may be labelled Art, Drama or Science. Similarly, topic or thematic work provides pupils with the opportunity to study aspects of History, Geography, Science and Technology and Computing. During the course of the year pupils will receive a balanced curriculum though at different stages of the year there may be a different degree of emphasis (and, therefore,

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time) allocated to each curriculum area. The National Curriculum as delivered in this school is a legal requirement and ordinarily, no pupil may be excused it.

RELIGIOUS EDUCATION/COLLECTIVE WORKSHIP

Our Religious Education curriculum is taught according to the Agreed Syllabus for Religious Education in Durham. Teachers teach R.E as a discrete subject, yet plan for cross-curricular links where appropriate. We have links with our local churches, through frequent visits and visitors to our assemblies.

SAFEGUARDING AND CHILD PROTECTION

At Consett Junior School, we regard the safeguarding of children as our main priority. We believe that we all have the right to be happy, to be safe and to learn. We all have the responsibility to make this happen.

Our safeguarding policies cover all areas of school life and include:

- o Staff & Visitors- ensuring they are vetted, informed & trained.
- o Children's Behaviour- promoting safer & happier behaviours & lifestyles.
- o Parents & Carers- promoting links & supporting families.
- o Premises -keeping them safe, pleasant & fit for purpose.
- o Curriculum -providing positive, life affirming learning experiences.
- o Outside School- ensuring safer activities and environments outside school.

All staff have an up-to-date understanding of safeguarding children issues and are able to implement the safeguarding children policy and procedure appropriately. Policies are in line with current guidance and procedures.

Staff are able to respond appropriately to any:

- o significant changes in children's behaviour;
- o deterioration in their general well-being;
- o unexplained bruising, marks or signs of possible abuse;
- o signs of neglect;
- o comments children make which give cause for concern.

All staff are aware of the need to maintain privacy and confidentiality.

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SEX AND RELATIONSHIP EDUCATION

The School Governors have determined that, in accordance with LA guidelines Sex and Relationship Education should form part of the educational provision made for pupils at the school. This is gradually introduced by means of a larger, more extensive topic on Health Education. Some of the work involves health care professionals at key points over the four years of Junior School, other topics occur as part of the Science curriculum.

HOMEWORK

The expectation is that all children will Read, complete Spellings and Tables practice. In Year 6, homework is structured around revision for SATs (Statutory Attainment Tests.)

READING

At Consett Junior School we use a programme called Accelerated Reader – much like any other reading scheme it is graded in difficulty. The difference from more traditional reading schemes is that the different levels have a wide variety of books, both fiction and non-fiction – children can choose their own book within their level. It develops greater independence, with a greater focus on reading for pleasure. The scheme provides an electronic quiz at the end of each book, which measures children’s understanding of what they read. Once children have a certain level of understanding they are encouraged to move onto the next level.

Children will bring home reading books linked to this scheme – we always encourage parents and family members to listen to their children read. This help children discover a love of reading.

FEEDBACK POLICY

The school operates a carefully considered and structured marking scheme designed to help pupils understand why their work is incorrect. It is not helpful for pupils to have all of their errors highlighted all of the time, especially in areas where they might be experiencing great difficulty or where there is little confidence.

The school has a policy whereby more of the errors detected may be highlighted as the child progresses through the school. By adopting this approach, it is hoped to focus the child’s attention upon one or two areas of concern at a time rather than swamp them with too much detail which may confuse or demotivate. As children progress through the school there is a hope that children will grow in their independence and be able to self-correct more often. As they grow in confidence the amount of scaffolding in lessons will be removed, allowing for greater independence.

SPECIAL EDUCATIONAL NEEDS/LEARNING DISABILITIES

Many pupils experience difficulties at some stage during their educational career. Specific difficulties are dealt with individually or in small group situations. In most cases children encountering problems will remain working within the class on work which has been carefully tailored to their needs. In certain circumstances it may be possible to provide some additional form of support by means of an extra teacher or support assistant within the classroom. On other occasions a child may be withdrawn from the class in order to benefit from small group or individual attention. There is no single rule or approach adopted as the needs vary

greatly. Parents of pupils thought likely to benefit from additional support are contacted by the school and invited to discuss the issues and share their concerns.

If the school is unable to meet the needs of the pupil despite having varied the provision made, additional help and advice may be necessary. Parents will be invited to discuss the matter further and to help make an assessment of the situation. If necessary, the services of professionals from outside the school may be requested. No outside agencies are involved without the full agreement of the parents.

FAMILY CO-OPERATION

Relationships play such a huge role in the life of the children we are lucky enough to have in our school. For this reason, we place great emphasis on creating good relationships. Two-way communications vital to the progress of the children, and working together on shared aims is key. We always encourage parents to get in touch should they have any concerns with any aspect of school life. Most problems can be easily fixed and the earlier we know the better.

A great deal of information can be gleaned from our school website which is updated at least weekly, we also have a 'school app' – which is available as a free download – this enables messages to be sent out extremely quickly.

MANAGEMENT OF BEHAVIOUR AND DISCIPLINE

It is generally recognised that children may only reach a high standard of achievement when they are working in a constructive, industrious atmosphere. Children are expected to conduct themselves in a suitable manner at all times and to have particular regard for the safety and well-being of others. Our focus is very much about the positive, we believe that praise helps children achieve. We have a Behaviour for Learning policy that focus on praise.

Breaches of discipline are dealt with by the class teacher. In more serious cases a child may be sent to the Deputy Headteacher or Headteacher. Most incidents are successfully dealt with in this way but on occasions it may be necessary to ask parents to visit school so the issues can be discussed in a calm, constructive and supportive way.

MUSIC TUITION

We are very lucky at Consett Junior School in that we have our own Brass Band, taught by Miss Waters. These groups play regularly in school for coffee mornings etc. and are invited to events in the local community, especially at Christmas, but increasingly at other times of the year. Over 50 pupils regularly perform at the Empire Theatre with a nationally recognised Brass Band.

SPORTING AIMS

Sport in school should help to contribute to the overall education of young people by helping them to lead full and valuable lives through engaging in purposeful physical activity.

Through a balanced programme of physical education children learn about their bodies and discover their physical potential.

Through physical education we aim to develop social, interpersonal and cognitive skills by encouraging pupils to:

- Participate in meaningful physical activities thus developing physical competence.
- Participate in physical activity while promoting physical development.
- Develop confidence and self-esteem so experiencing success in a variety of physical activities.
- Be aware of personal safety and the importance of this when participating in physical activities.
- Develop aesthetic and artistic awareness through the use of movement.

The school offers opportunities to fulfil all the above through a wide range of sporting activity. As a result of partnerships with local schools in the last few years' pupils have access to a range of coaching skill and competitions.

PE/GAMES

All children are expected to take part in PE and Games which are part of the National Curriculum. Jewellery should not be worn in school and watches should be removed for reasons of safety. If earrings have to be left in for any reason they should be covered by a plasters or tape, this includes studs, please provide these from home. Pupils **must** dress appropriately for lessons. Children are not allowed to wear their PE clothing underneath their normal clothing before or after lessons.

Appropriate clothing is as follows:

- Plain black or blue shorts/jogging bottoms/leggings.**
- Plain white T-Shirt.**
- A pair of Gym/Training shoes.**

Footwear should be suitable for use outside on the playground or the field. Pupils need different shoes for PE and not the same shoes worn for the school day.

SWIMMING

This information relates to how our swimming programme is operated when we have the facility to return to swimming. Our usual swimming sessions take place at the end of the school day; however, this could be subject to change. **At present we are unaware of what the situation will be for September.**

The school is able to offer swimming tuition to all children in lower years. Years 3 & 4 swim for access swimming sessions all through the year. Please note that where swimming is provided as part of the curriculum for any child it is a compulsory element within the timetable unless there are specific medical reasons for the child not taking part. A written note from a parent must be sent to the Headteacher if a child is not swimming and they will remain in school with another class. All pupils not collected from the baths by 3.45 p.m. will be brought back to school where they can be supervised. Swimwear for swimming lessons does not include bikinis or over-sized shorts.

MEDICAL

Please notify the school of any special medical problems which may affect your child whilst at school. During school hours minor cuts, scrapes etc. are treated at school. In the event of a serious accident (e.g. suspected broken arm) parents will be immediately contacted. If no contact can be made the child will be taken to the Medical Centre, or to Shotley Bridge or University Hospital Durham for treatment to begin and school will continue to contact parents. Please ensure that emergency contact details are accurate and up-dated regularly.

MEDICINES

If a child needs to take medication during the school day we will administer this medication. Parents need to complete a form giving school permission to administer the prescribed medication to your child. Due to Government regulations we now keep emergency inhalers and a defibrillator in school. Any medicine that is to be administered in school must be in its own container/bottle which has a clear prescription label attached. If it does not have a pharmacy prescription label we cannot administer it.

No child is permitted to have medication in his/her possession. If your child contracts an infectious disease such as whooping cough, measles, mumps or chicken pox, please check with your doctor to establish when it is safe for your child to return to school without putting other pupils at risk. Children who are ill with sickness and diarrhoea should be kept off school for 48 hours.

SCHOOL HOURS

We are hoping that staggered days are not going to be in place in September, but until we receive guidance to change this, we will operate on the staggered starts currently in place. If this changes during the summer break we will inform families using our usual methods of communication.

Staggered start times:

Year 3 and 4 times from Thursday 2nd September **(Year 3 will start on Wednesday 1st September)**

Start time: 8.45 am
Lunchtime: 11.50 am – 12.35 pm
End of Day: 3.05 pm

Year 5 and 6 times from Thursday 2nd September

Start time: 9.00 am
Lunchtime: 12.35 pm – 1.20 pm
End of Day: 3.20 pm

If you are a parent with other children already attending our school and in year groups that start/finish at different times, please ring Mrs Raine to discuss options.

Year 3 children will queue to enter via the rear gate (along the path adjacent to the car park). They will be collected each evening via a queue system into the yard from the main gate – exiting using the one-way system.

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Normal start times:

School starts at 8.55 a.m.; therefore, ALL children must be in the school yard for this time as this is the time the bell rings. Access to the yard is from **8.40 a.m.** and **NOT before**, unless they are accessing breakfast club. As there is no access to the yard before 8.40 a.m., you should not be leaving your children any sooner than this, as school are not responsible for the child prior to the gates being opened, unless in Breakfast Club.

Morning Session start	8.55 a.m. – 12.15 noon
Lunch 1	2.15 p.m. – 1.10 p.m.
Afternoon on Session	1.10 p.m. – 3.30 p.m.

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ATTENDANCE

We place a strong emphasis on good attendance, and regular attendance at school is important but in cases of unavoidable absence parents should keep the school well informed as to the reason for a child's absence. Particularly if it is likely to be prolonged. A telephone call, email or text on the first day of absence is preferred as letters are often not handed in. Failure to inform the school of an absence will now by law result in the child being recorded as absent without authorisation and will appear as such on the child's school records. If no message is received by 9.30 a.m. you will receive a text message to find out the reason for absence.

Where no information has been received from the parent, Mrs Raine will try to contact parents. If formal monitoring is necessary, you will be informed of this and the process will commence. In the school year 2016/17 the total school unauthorised absence figure was 1.00%. A certificate and meal (or shopping voucher) is given to children with 100% attendance for the full school year (September to July). We also reward for 100% termly attendance, the year group with the highest attendance receives a monthly reward and the class group with the highest percentage receives a non-uniform day! According to OFSTED 96% attendance is acceptable; any absence below 90% will be referred to the Local Authority and assessment will follow.

Our whole school attendance for 2019/20 was 94.57%.

Parents collecting children needing medical treatment during school hours (e.g. visit to dentist or doctors) are asked to call at the school. This enables an exact record of pupils on site to be maintained. This information is important in case of emergency or fire drills. Please note that no child will be allowed to leave school early unaccompanied. No child will be sent home unescorted during school hours and must be collected by a named responsible adult from the main entrance.

FAMILY HOLIDAYS

Due to amendments (April 2013) that have been made to the Department for Education's Pupil Registration Regulations to address attendance issues, it has been made clear to headteachers that they **should not grant leave of absence during term time unless there are "exceptional circumstances"**. The law does not grant parents/carers an automatic right to take their child out of school during term time. **In instances of unauthorised holidays in term-time (where the holiday gives rise to 7 days or more unauthorised absence in any period up to a maximum 12 rolling school weeks).**

EMERGENCY CONTACT

It is very important that we should be able to make contact with parents or a named responsible adult in case of an emergency. Parents are asked to complete an information sheet which the school can refer to in such a situation. If there is no telephone at home the number of a near relative or friend is required.

If parents change address, telephone/mobile numbers, or their place of work they should notify school of such changes as soon as possible.

We use 'Call Parents' to send text messages to parents it is even more important that we are regularly updated with new mobile numbers. We also use OurSchoolsApp to communicate with parents/carers, and this can be downloaded from the Apple or Google Play store.

SCHOOL MEALS

School meals are cooked and served on the premises. These prove popular with the children being both nutritious and value for money. Special menus for children with certain medical conditions are also provided in consultation with both parents, medical practitioners and the school cook. Packed lunches are also allowed provided we are informed in writing of your wish to provide these, but we request two weeks' notice in advance. It must be understood that the responsibility for the safety and condition of packed lunches lies with the child. Advice on the nutritional content of packed lunches is available from school. Hot food in flasks/containers of any sort (e.g. soups, pot noodles, hot chocolate) is not allowed in school.

DINNER MONEY

As from 1st September 2021 school meals increased to £2.15 per day, £10.75 for the week. We need to have two weeks' notice if anyone changes from meals to packed lunches as children cannot swop and change during the week – they must have either a meal or packed lunch for the whole week. We use the ParentPay online system for the payment of dinner money and breakfast club, we do not accept cash in school. If you are in arrears with your dinner money payments you will be informed when it goes above £10. If it reaches £50 your child will be moved onto packed lunches and the school income team at the LA will be notified of your arrears. If you are having difficulty in paying your arrears you are encouraged to contact the school to arrange a payment plan.

BREAKFAST CLUB

We have a daily Breakfast Club with supervision (£2.50 per day), starting at 7.45 a.m. until the start of the school day. **Children should not arrive before 7.45 a.m.** and the must to come to the main entrance to be admitted and signed in by a member of the breakfast club staff. Children remain in the hall until their class start time when they are either taken outdoors for a short break or taken to their class. Please make sure you pay on ParentPay. Children who do not come for Breakfast Club should not be on the school premises.

AFTER SCHOOL CLUBS

We run after school (we hope these will resume in September) enrichment clubs. These vary from sports, crafts, reading and nurturing clubs. Each club are open to specific or all year groups and they change every half term. They run for one hour and are allocated on a first come basis which is then to be paid on ParentPay to secure the place. Please note, our clubs are not after-school childcare and are not consistent due to half termly reviews. Therefore, if you require after school childcare you will need to make other arrangements. Some examples of our clubs are:

Autumn half term one example:

Monday – Year 3/4 Basketball
Tuesday – Karate (all school members)
Wednesday – Year 5/6 Games Club
Thursday – Selected pupils Nurture Club
Friday – Year 4/5 Craft Club

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SUPERVISION

Children staying at school for lunch are supervised by 'Lunchtime Supervisors'. It must be clearly understood that the children must conform to acceptable standards of behaviour both in and out of the Dining Hall.

SCHOOL SECURITY

The very design of the school building means that no member of the school staff or pupils need be out of sight of others while in class areas. All entrance doors are fitted with one-way security locks. As such they prevent entry from outside the building while still allowing a quick form of exit from inside the building in case of fire etc.

All visitors, including parents, must report to the main entrance at all times of the school day. Under no circumstances are parents or relatives allowed onto the school playground when children are outside. This is to ensure the safety of all children and staff.

Workmen and visitors to school will be required to provide some form of identification. Once admitted visitors will be asked to sign the visitor's book and note the times of arrival/departure.

PLAYGROUND SECURITY

When children are allowed out at breaktimes at least two members of staff at any one time will be on duty. If there is cause for concern relating to strangers around the school, stray dogs etc. pupils will be brought inside while the matter is investigated by a senior member of staff. Once children are brought back into school at the end of break times the staff on duty will ensure that the door is closed and locked. At lunchtime the same system will be in operation except that at least two lunchtime supervisors will be on duty as well as the Headteacher/Deputy Headteacher who will be in overall charge.

BUILDINGS SECURITY

The building has four external CCTV cameras, protecting the school site. These are in operation at all times of the day. We have a secure fence all around the school which is locked during the day while children are on site.

UNAVOIDABLE CLOSURE

Whilst we hope it will never be necessary, there may be occasions when, due to circumstances beyond our control, it is necessary to close the school. In times of severe weather or heating breakdowns we may have very little notice of such closure. Should it be necessary to close the school we will send a text message and display a notice in a prominent position near the front entrance to the school. A message will also appear on DCC site and the school website. Information may also be broadcast on local radio, usually Radio Newcastle. If in doubt parents should telephone the school.

The school does not post messages to parents via Facebook or other social [media](#) websites.

PERSONAL PROPERTY IN SCHOOL

Children are not required to wear jewellery or expected to bring valuable personal items to school. The school cannot accept responsibility for loss of, or damage to any such items. Whilst teachers may from time to time hold valuables for pupils (e.g. during PE lessons) the responsibility for valuables remains with pupils at all times. Parents are strongly recommended not to allow their children to bring anything of value to school, including mobile phones or any electronic games. In exceptional circumstances when a child needs to bring a phone to school, it should be left in their classroom and switched off.

DATA PROTECTION

Our school is compliant with the Data [Protection Act](#) and follows all procedures within this act.

LINKS WITH THE COMMUNITY AND CHARITY WORK

Children in the Brass Band regularly play at the local Care Homes and at events held in the community.

We have welcomed the Princess' Trust into school this year and will look to develop this partnership moving forward.

We have also had the pleasure to welcome the Consett Rotary Club into school – who present an award yearly to one pupil who makes a telling contribution to school life.

The school has been involved over the last few years with events and developments at Consett and Blackhill Park and continues to visit on a regular basis for a variety of activities linked to art, science, allotments and outdoors educational work.

New links have been made in the last few years, where representatives from the business community come into school to work with pupils and staff.

CHARITY

We make a conscious effort to try to focus on at least one charity during the academic year. This year we have been raising money for If U Care Share, a local suicide support charity. At the time of printing this brochure our not all events had taken place, but our goal is the raise at least £1,500.

We also support other one-off events, such as Comic Relief and Children in Need, these are usually in the form of non-uniform days and planned activities.

We will be discussing with our school council and wider population what worthy cause we should focus on in 2021/2022

SCHOOL CLOTHING

The school has a uniform which we hope parents will provide consisting of:

GIRLS

Royal Blue Sweatshirt/Cardigan
Grey or Black Skirt/Trousers
Gold Polo Shirt
Blue/White Dress (optional summer only)

BOYS

Royal Blue Sweatshirt
Grey or Black Trousers
Gold Polo Shirt
Black or Grey Shorts (optional summer only)

Only black shoes must be worn with school uniform (no white or coloured trainers except for PE).

Royal Blue Sweatshirts, Gold Polo Shirts, Royal Blue Sweat cardigans, PE Shirts/Shorts/String Bag, Dresses, Tracksuits, Reversible Waterproof Jackets, Fleece Jackets, School Bags and Hats can be ordered from our online uniform provider 'Tots to Teams'. A supply of Sweatshirts and Polo Shirts are no longer kept in school, but can be ordered at any time online. All of these garments offer excellent value for money and are made from hard wearing, machine washable fabrics, specially decorated with our school logo. It is essential that all items of children's clothing have the child's name clearly marked on them. **The wearing of earrings or nail varnish is not allowed in school.**

Please make sure that school uniform and coats have children's names in them. There are many children in school who have the same size clothing.

ACADEMIC YEAR 2021/2022 (TERMS)

Autumn Term 2021

2nd September to 22nd October (**1st September for Year 3**)
1st November to 17th December

Spring Term 2022

5th January to 18th February
28th February to 8th April

Summer Term 2022
25th April to 26th May
7th June to 21st July

Further dates (including staff training dates) can be found at
<https://www.consett-jun.durham.sch.uk/parents/school-holidays/>

BRINGING CHILDREN TO SCHOOL

Would drivers please note that if transporting children to school the school operates a voluntary one-way system from 8.40 – 9.00 a.m. and 3.15 – 3.40 p.m. (subject to change if staggered times are still in place). Cars entering Beechdale Road are requested to follow a one way system along Elmdale Road onto Oakdale Road, children can be dropped off and collected on Oakdale Road and then cars continue back along Beechdale Road. Unfortunately, we do have a problem with parking in the vicinity of the school. Many parents now park on Ashdale Road and walk down to meet their children. Please note the requests below are to ensure that your child can enter and leave school safely.

- Do not block driveways to houses or park on pavements when collecting children.
- Observe the “No Unauthorised Vehicles beyond this point” sign, the double yellow and the yellow zigzag lines (“Keep Clear”). There is high risk of a fine for failure to comply even for dropping off.
- Do not bring cars into the school drive and car park – even to turn around. (Unless there are medical reasons).
- Please inform anyone who will be bringing or collecting your child (including taxis) of these rules and one-way system.
- There are now double yellow lines outside the school gates – please do not stop on these, as parking fines have already been issued to some people.

ASSESSMENT

The school’s Assessment, Planning, Recording, Monitoring and Reporting Policy is reviewed annually. Termly assessment tasks are carried out for all children in the core subjects.

In normal years the school completes Year 6 SATs which are published in the school league tables – the results of which vary year to year, depending on the cohort of children. Below are the results for 17/18 and 18/19.

National Results	2017/2018	2018/2019
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Y6										
	Reading	Writing	SPAG	Maths	Combined	Reading	Writing	SPAG	Maths	Combined
School %	80	80	82	82	73	65	77	90	79	58
National %	75	78	77	75	64	73	79	78	79	65
Difference	+5	+2	+5	+7	+9	-8	-2	+12	0	-7
% of Pupils Attaining Higher Scaled scores	20	16	25	20	8	19	29	21	21	10
% of Pupils Attaining Higher scaled scores (National)	28	20	34	24	10	27	20	36	27	11
Average Scaled Scores	105		106	105		102		105	104	
National Scaled Scores	105		106	104		104		106	105	

ATTENDANCE

- Autumn Term 2019 - 95.54%
- Spring Term 2020 - 96.32%
- Summer Term 2020 - 72.55% (due to Year 6 families opting to keep their children at home)
- Whole School Academic Year - 94.57%

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ATTENDANCE SUMMARY

Autumn Term 2019

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year Y3	57	39	68.4	3.8	10	17.5	0.3
Year Y4	54	38	70.4	4.1	13	24.1	0.7
Year Y5	59	42	71.2	4.1	12	20.3	0.9
Year Y6	51	35	68.6	3.3	11	21.6	0.6
Totals	221	154	69.7	3.9	46	20.8	0.6

Spring Term 2020

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year Y3	57	32	56.1	3.9	10	17.5	0.7
Year Y4	53	24	45.3	3.2	5	9.4	0.2

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year Y5	58	31	53.4	2.9	4	6.9	0.2
Year Y6	50	23	46.0	1.8	5	10.0	0.5
Totals	218	110	50.5	3.0	24	11.0	0.4

Summer Term 2020

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year Y3	57	0	0.0	0.0	0	0.0	0.0
Year Y4	53	1	1.9	0.4	0	0.0	0.0
Year Y5	58	1	1.7	1.0	1	1.7	1.0
Year Y6	50	28	56.0	35.4	1	2.0	0.2
Totals	218	30	13.8	27.2	2	0.9	0.2